Statewide Training for LEAs
ARP ESSER III
Application for Funding

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Department of Grant Compliance and Administration

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Grants Administration Division

TEA
Texas Education Agency

Agenda

- Introduction
- Program Budget
- General Information
- Provisions, Assurances, and Certifications
- Program Description
  - Program Plan
  - Program Narrative
  - Equitable Access and Participation
- Grant Resources

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TEA Grant Opportunities Web Page

https://tea4avalonzo.tea.state.tx.us/GrantOpportunities/forms/GrantProgramSearch.aspx

Search for "2020-2023 ARP ESSER III Federal Grant Application"

TEA Grant Opportunities

This site is a central resource for all state and federal grants administered by TEA. Select an application name from the dropdown list of available grants, or use the dropdowns in the Search Options section below to locate a grant's Request for Application (RFA) and its specific program guidelines, application, due dates, and other important information. Additional resources and Universal Errata are linked in the sidebar. Please email questions about grants or grant funding to Grants@tea.texas.gov.

Available Grant Opportunities

Application Name : Select One

Search Options (Select options below to search for the available grant opportunities)

Keyword(s) in Application Name : "2020-2023 ARP ESSER III Federal Grant Application"
(enclose text in quotes for exact match)
School Year : All
Program/Subject Area : All
Funding Type : All

Between Dates

Application Type : All   Availability Date :
Submission Type : All   Due Date :

Search   Clear

Please note - All dates and grant specifics are subject to change. Please monitor this website regularly for updated grant information and errata; applicants are responsible for meeting due dates and other grant requirements.

Search Results – Available Grant Opportunities   🔍 Click to view grant opportunity details

View	Name of Grant Application	Availability Date	Due Date	Application Type	Submission Type
🔍	2020-2023 ARP ESSER III Federal Grant Application	04/29/2021	07/27/2021	Formula	eGrants

2020-2023 ARP ESSER III Federal Grant Application

Selection Process: Formula
SAS#: ARPAAA21
RFA#: N/A

Return to Search

Program Information

Program Description

The intent and purpose of the American Rescue Plan (ARP) of 2021, Elementary and Secondary School Emergency Relief (ESSER III) funding is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students.

Eligibility

Local Educational Agencies (LEAs), including Public School Districts and Open-Enrollment Charter Schools

Statutory Authority

American Rescue Plan (ARP) Act of 2021, Elementary and Secondary School Emergency Relief (ESSER III) Fund

Funding Information

Expected Number of Awards: **1,223**   Minimum Allowable per Award: **N/A**
Cost Sharing or Match Requirement: **None**   Maximum Allowable per Award: **N/A**

Grant ID	Grant Description	Grant Start Date	Grant End Date	Fund Type	CFDA #	Percent	Amount
21528001	ARP ESSER III	03/13/2020	09/30/2023	Federal	84.425U	100.00	$11,176,729,900.00
	Total Funding Available						$11,176,729,900.00

Texas Education Agency

Application and Support Information

Please note - This is ONLY a viewing copy of the application. If instruction above indicate that the application must be submitted electronically, the application will not be accepted by TEA via any other means.

General and Fiscal Guidelines
General Provisions and Assurances
Debarment and Suspension Certification
Lobbying Certifications
Program Guidelines
Program-Specific Provisions and Assurances
Sample Application
2020-2021 ARP Act, ESSER III Grant Allocation Amounts by LEA
2020-2021 ARP Act, ESSER III Grant Allocation Amounts by ESC

Critical Events

Grant Description	Event	Reporting Period	Due Date
All	ADC Availability Date	-	04/29/2021
All	Application Availability Date	-	04/29/2021
All	Application Due Date	-	07/27/2021
All	Last Amendment Due Date	-	07/05/2023
ARP ESSER III	Revised Final Expenditure Report	03/13/2020-09/30/2023	01/02/2024
ARP ESSER III	Final Expenditure Report	03/13/2020-09/30/2023	01/02/2024

Contact Information

	Name	Contact	Phone
Program Contact:	N/A		N/A
Funding Contact:	Grants Administration	grants@tea.texas.gov	(512) 463-8525
Program Evaluation Contact:	N/A		N/A
Contact for Electronic Access Issues:	N/A		N/A

- **Submit the application for this grant program electronically through the TEA eGrants system.**
- **Refer to the General and Fiscal Guidelines for more specific information.**

Completing the ARP ESSER III Budget Schedules

TASHA L. CLIFTON

ARP ESSER III Federal Grant Application Training

May 14, 2021

Part 1: Available Funding

- Line 3 = Award amount is prepopulated

Part 2: Budget Summary

A. Budgeted Costs

	Description	Class/Object Code	ARP ESSER III
1.	Consolidated Administrative Funds		○ Yes ○ No
2.	Payroll Costs	6100	$6,893,463
3.	Professional and Contracted Services	6200	$200,000
4.	Supplies and Material	6300	$500,000
5.	Other Operating Costs	6400	$500,000
6.	Debt Services	6500	
7.	Capital Outlay	6600	
8.	Operating Transfers Out	8911	
	Total Direct Costs		$8,093,463
9.	Indirect Costs		
	Total Budgeted Costs		$8,093,463
	Total Funds Available Minus Total Costs		$0
10.	Payments to Member Districts of SSA	6493	

Part 2: Budget Summary

- Start here by entering total amounts per class object code

- Budget for the entire amount listed in Part 1, Line 3

BS6101 – Payroll Costs

SAS#: ARPAAA21

2020-2023 ARP ESSER III Federal Grant Application

Program Budget
BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001	
	ARP ESSER III
Total Payroll Costs	$6,893,463

Part 1: Total Payroll Costs

This part is prepopulated with the amount you entered on BS6001

BS6101 – Payroll Costs

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff

Position Type	ARP ESSER III
1. Administrative support or clerical staff (integral to program)	

B. LEA Positions

Position Type	ARP ESSER III
1. Professional staff	☑
2. Paraprofessionals	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

C. Campus Positions

Position Type	ARP ESSER III
1. Professional staff	☑
2. Paraprofessionals	☑
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐

Part 2: Number and Type of Positions

If you budget for these positions…

- Sect A. Administrative
  - Enter the number of positions

- Sect B. LEA Positions
  - Check the box(es)

- Sect C. Campus Positions
  - Check the box(es)

BS6101 – Payroll Costs

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Stipends and extra-duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☐
4. Incentive pay for positions not indicated above	☐

Part 3: Substitute, Extra-Duty, Benefits

- If you budget for these positions…

  - Check the appropriate box(es)

BS6101 – Payroll Costs

Part 4: Confirmation of Payroll Requirements

Confirmation of Payroll Requirements

1. ☑ The grantee certifies the federally funded portion of this position and duties are reasonable, necessary, allowable and allocable under the applicable federal fund source. The grantee further certifies that it is in compliance with the federal supplement, not supplant provision applicable to each federal fund source. The grantee assures the grant-funded portion of this position and duties meet the purpose, goals, and objectives of the federal fund source. Documentation must be maintained locally by the grantee that clearly demonstrates the allowable and supplemental nature of the position, as required by each federal fund source, and will provide such documentation to TEA upon request.

Part 4: Confirmation of Payroll Requirements

- You are required to check the box

Yes, you are in compliance with the SNS provision

SNS is not applicable to this grant program

BS6201 – Professional and Contracted Services

Part 1: Professional and Contracted Services

- Total Professional and Contracted Services Costs line is prepopulated with the amount you entered on BS6001

SAS#: ARPAAA21

2020-2023 ARP ESSER III Federal Grant Application

Program Budget
BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs		
Description	Class/Object Code	ARP ESSER III
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	
2. Professional and Consulting Services	6219 6239 6291	$200,000
Subtotal Professional and Contracted Services Costs		$200,000
Remaining 6200 Costs That Do Not Require Specific Approval		
Total Professional and Contracted Services Costs		$200,000

Part 3: Itemized Professional and Consulting Services

If budgeting for Part 1, Line 2:

- Complete Part 3 with description and amount

- Do not include brand names or specific entity names

Part 3: Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)

Description	ARP ESSER III
1. Service: Professional Deve	$100,000
Specify Purpose: Professional development for all district staff, focused on building relationships with diverse learners.	
2. Service: Professional Deve	$100,000
Specify Purpose: Professional development pertaining to the social, emotional health of the students.	
Add Item Delete Item	
Total Professional and Consulting Services Costs	$200,000

BS6401 – Other Operating Costs

This is an overview of the BS6401 – Other Operating Costs schedule.

Total Other Operating Costs line is prepopulated with amount you entered on BS6001.

We will look at it in more detail now.

BS6401 – Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs		
Description	**Class/ Object Code**	**ARP ESSER III**
1. **Out-of-State Travel for Employees** LEA must keep documentation locally.	6411	
2. **Travel for Students to Conferences (does not include field trips)** Requires pre-authorization in writing.	6412	
3. **Educational Field Trips** LEA must keep documentation locally.	6412 6494	
4. **Stipends for Non-employees other than those included in 6419** Requires pre-authorization in writing.	6413	
5. **Travel Costs for Officials such as Executive Director, Superintendent, or Board Members** Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419	
6. **Non-Employee Costs for Conference** Requires pre-authorization in writing.	6419	
7. **Hosting Conferences for Non-Employees** LEA must keep documentation locally.	64xx	

Line-by-Line:

Line 7 is not allowable.

Do not budget funds on this line unless you want TEA to contact you to remove it! ☺

BS6601 – Capital Outlay

SAS#: ARPAAA21

2020-2023 ARP ESSER III Federal Grant Application

Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs

Description	ARP ESSER III
1. Library Books and Media (Capitalized and Controlled by Library)	
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)	
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2	
Total Capital Outlay Costs	

Part 1

- Total Capital Outlay Costs line is prepopulated with the amount you entered on BS6001

- All Capital Outlay requires specific approval

- Line 1 – Library Books and Media

- Line 2 – Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets

BS6601 – Capital Outlay

Part 2: Furniture, Equipment, Vehicles or Software

Items

1. Generic Description: _____   Number of Units: ____

Fund Source: [Select One ▼]   Total Costs: ____

Describe how the item will be used to accomplish the objective of the program:
_____

[Add Item] [Delete Item]

- Use this section to identify furniture, equipment, vehicles or software for the amount in Part 1, Line 3
- Request 1 item per line
- Enter a generic description
- Enter the number of units
- Enter Total Costs
- Describe how the item will be used to meet objectives

CS7000 – Provisions, Assurances and Certifications

- Contains links to guidelines, provisions and assurances, debarment and suspension, and lobbying certification information

- Read all the documents

- Select checkboxes on the left

- Certifying and submitting indicates you accept and will comply with the documents

Resources

TEA Grant Opportunities Page

General and Fiscal Guidelines

Administering a Grant
Budgeting Costs Guidance Handbook
Amending an Application
Forms for Prior Approval, Disclosure, and Justification

Division Contact Information

For assistance with your grant:

For additional assistance, contact one of the ESSER negotiators listed on the Grants Administration Contacts page.

Grants Administration Division
(512) 463-8525

General Information

Texas Education Agency

Schedule Status: New	Formula	Form ID:

ēGrants
TEXAS EDUCATION AGENCY

SAS#: ARPAAA21

Organization:
Campus/Site: N/A
Vendor ID:

County District:
ESC Region:
School Year: 2020-2021

2020-2023 ARP ESSER III Federal Grant Application

General Information
GS2100 - Applicant Information

Part 1: Organization Information

A.	Applicant
	Organization Name:
	Mailing Address Line 1:
	Mailing Address Line 2:
	City: State: Zip Code:

B.	DUNS Number
	DUNS Number:

Part 2: Applicant Contacts

A. Primary Contact	Select Contact: Select One ▼ or Add New Contact
First Name: Initial: Last Name:	
Title:	
Telephone: Ext.: E-Mail:	

B. Secondary Contact	Select Contact: Select One ▼ or Add New Contact
First Name: Initial: Last Name:	
Title:	
Telephone: Ext.: E-Mail:	

DEPARTMENT OF
GRANT COMPLIANCE AND ADMINISTRATION

Provisions, Assurances, and Certifications

Texas Education Agency

Schedule Status: New	Formula	Form ID:

eGrants
TEXAS EDUCATION AGENCY

SAS#: ARPAAA21

Organization: Campus/Site: N/A Vendor ID:	County District: ESC Region: School Year: 2020-2021

2020-2023 ARP ESSER III Federal Grant Application

Provisions Assurances
CS7 000 - Provisions, Assurances and Certifications

Provisions, Assurances and Certifications

1. ☐ I certify my acceptance and compliance with all General and Fiscal Guidelines.   **General and Fiscal Guidelines**

2. ☐ I certify my acceptance and compliance with all Program Guidelines.   **Program Guidelines**

3. ☐ I certify my acceptance and compliance with all General Provisions and Assurances requirements.   **General Provisions and Assurances**

    I certify I am not debarred or suspended.
4. ☐ I also certify my acceptance and compliance with all Debarment and Suspension Certification requirements.   **Debarment and Suspension Certification**

5. Choose the appropriate response for Lobbying Certification:

  a. ☐ I certify this organization does not spend federal appropriated funds for lobbying activities and certify my acceptance and compliance with all Lobbying Certification requirements.   **Lobbying Certification**

  b. ☐ This organization spends non-federal funds on lobbying activities and has attached the required OMB Disclosure of Lobbying Activities form, as described below.

    Instructions for completing and attaching the Disclosure of Lobbying Activities form.

- Print and sign the form.
- Scan the signed form and save it to your desktop.
- Click the **Attach Files** icon on the Table of Contents page to attach your signed form to this eGrants application.

6. ☐ I certify my acceptance and compliance with all Program-Specific Provisions and Assurances requirements.   **Program-Specific Provisions and Assurances**

DEPARTMENT OF
GRANT COMPLIANCE AND ADMINISTRATION

Program Description

PS3013 - Program Plan

PS3014 - Program Narrative

PS3400 - Equitable Access and Participation

2020-2023 ARP ESSER III Federal Grant Application

Program Description
PS3013 - Program Plan

A. Use of Funds - LEA Allowable Activities

Directions: In this section you will indicate the planned uses of the ARP ESSER III grant funds for the LEA.

Select the pre-award and/or school year (SY) the LEA has expended or plans to expend funds for the activity. At least one SY must be selected, multiple SY check boxes may be selected. If the LEA will not be expending funds for the activity, select "N/A", and be sure no school year or pre-award box is selected.

School Year dates –

- Pre-award, March 13, 2020 – application submission date.

- 2020-2021, including summer 2021.

- 2021-2022, including summer 2022.

- 2022-2023, including summer 2023.

- 2023-2024, including summer 2024 (carryover period).

- N/A - Will not expend grant funds on this activity.

1. Any activity authorized under Elementary and Secondary Education Act (ESEA)

- ☐ Pre-award
- ☐ 2020-2021, including summer 2021
- ☐ 2021-2022, including summer 2022
- ☐ 2022-2023, including summer 2023
- ☐ 2023-2024, including summer 2024 (carryover period)
- ☐ N/A - Will not expend grant funds on this activity

2. Any activity authorized under Individuals with Disabilities Education Act (IDEA)

- ☐ Pre-award
- ☐ 2020-2021, including summer 2021
- ☐ 2021-2022, including summer 2022
- ☐ 2022-2023, including summer 2023
- ☐ 2023-2024, including summer 2024 (carryover period)
- ☐ N/A - Will not expend grant funds on this activity

3. Any activity authorized under the Adult Education and Family Literacy Act

- ☐ Pre-award
- ☐ 2020-2021, including summer 2021
- ☐ 2021-2022, including summer 2022
- ☐ 2022-2023, including summer 2023
- ☐ 2023-2024, including summer 2024 (carryover period)
- ☐ N/A - Will not expend grant funds on this activity

- **PS3013 - Program Plan Use of Funds - LEA Allowable Activities includes Parts A & B**

- **One section separated into two parts**

- **28 Allowable Activities**

PS3013 - Program Plan

C. L EA N eeds Process

1. Which of the following processes did the LEA follow to determine the needs of the LEA caused by the pandemic that would not be reimbursed by other fund sources (Federal Emergency Management Agency (FEMA), Child Nutrition Program, Child Care & Development Block Grant (CCDBG))? Directions: Select the types of activities the LEA followed in conducting its process to identify the added needs caused by the pandemic. Check all that apply.

- ☐ LEA conducted surveys to district-level staff.
- ☐ LEA conducted surveys to campus-level staff.
- ☐ LEA conducted surveys to parents.
- ☐ LEA conducted surveys to students.
- ☐ LEA surveyed community groups (i.e., government officials, business, law enforcement, nonprofit organizations, etc.).
- ☐ LEA sent direct communication to staff, parents, and/or students to gather input.
- ☐ LEA reviewed and analyzed data from local and state health authorities.
- ☐ LEA identified needs as issues arose that were out of the ordinary.
- ☐ LEA reviewed documented comprehensive needs assessment considering the pandemic to determine needs.
- ☐ LEA consulted with local school board to determine needs.
- ☐ LEA followed some type of documented disaster or emergency plan with specific needs assessment processes.
- ☐ LEA used professional or contracted services to collect, disaggregate, and/or analyze data related to needs.
- ☐ LEA determined needs through another process or data points not listed above.
- ☐ LEA completed a focused or problem-oriented assessment.
- ☐ LEA completed an emergency assessment.
- ☐ LEA completed a time-lapsed assessment.
- ☐ LEA completed an initial comprehensive assessment.
- ☐ LEA completed an ongoing or partial assessment.
- ☐ LEA completed a different needs assessment process not described above.

2. How did the LEA prioritize the needs identified in Line 1 above? Directions: Select the types of processes the LEA followed in prioritizing the needs of the LEA in determining what activities would be funded with ESSER III funds. Check all that apply. If all identified needs are being met with ESSER III funds, select "All needs met; no prioritization needed."

- ☐ LEA focused on largest expenditures.
- ☐ LEA focused on needs serving the largest number of students.
- ☐ LEA focused on needs serving the largest number of staff.
- ☐ LEA consulted with local school board to prioritize needs.
- ☐ LEA focused on Economically Disadvantaged or Socioeconomically Disadvantaged data.
- ☐ LEA focused on serving needs of identified student groups (at-risk, migrant, immigrant, SWD, English Learners, Homeless, Foster, etc.).
- ☐ LEA ranked campus needs per SC5000.
- ☐ LEA focused on governance needs.
- ☐ LEA focused on wellness needs.
- ☐ LEA focused on instructional continuity needs.
- ☐ LEA focused on postsecondary needs for seniors.
- ☐ LEA focused on facility needs.
- ☐ LEA focused on school operational needs.
- ☐ LEA focused on technology needs.
- ☐ LEA focused on Personal Protective Equipment (PPE).
- ☐ LEA focused on professional development and training needs to facilitate transition to remote/online/virtual classrooms and teaching.
- ☐ LEA prioritized needs through another process or data points not listed above.
- ☐ All needs met; no prioritization needed.

D. Maintenance of Equity

Directions: Select one applicable response for which the LEA is exempt from the required Maintenance of Equity provision. If the LEA is not exempt from this provision, select "No".

1. Is the LEA exempt from the required Maintenance of Equity provision?

- [ ] No
- [ ] Yes, LEA has fewer than 1,000 total enrollment
- [ ] Yes, LEA has only one campus within the LEA
- [ ] Yes, LEA has only one campus per grade span (elementary, middle school, high school) within the LEA
- [ ] Maybe, the LEA will apply to USDE for a waiver for exceptional or uncontrollable circumstances
- [ ] Maybe, the LEA will apply to USDE for a waiver for a precipitous decline in financial resources in the LEA

E. Required Assurances

1. Select the following checkboxes to indicate your compliance with the required assurances.

- [ ] The LEA assures that although funds may be used for one-time or ongoing purposes, the LEA understands the use of the funds for ongoing purposes could result in funding deficits in future years after the funding expires on September 30, 2024. The LEA assures it makes no assumption that the state will provide replacement state funds in future years, and that this fact will be raised and explicitly discussed in a meeting of its governing board.
- [ ] The LEA assures that it engaged in meaningful consultation with stakeholders and gave the public an opportunity to provide input in the development of its plan for the uses of ARP ESSER III funds.
- [ ] The LEA assures that it specifically, engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff.
- [ ] The LEA assures that it specifically, engaged in meaningful consultation with, and to the extent present in or served by the LEA tribes, civil rights organizations (including disability rights organizations).
- [ ] The LEA assures that it engaged in meaningful consultation with stakeholders representing the interests of children with disabilities, English language learners, children experiencing homelessness, children in foster care, migrant students, children who are incarcerated, and other underserved students.
- [ ] The LEA assures that its plan for the uses of ARP ESSER III funds is provided in an understandable and uniform format.
- [ ] The LEA assures, to the extent practicable, the plan is written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.
- [ ] The LEA assures that the program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds will be posted to the LEA's website within 30 days of receiving its ESSER III Notice of Grant Award.

Program Description
PS3014 - Program Narrative

A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

B. Minimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

C. Safe Return to In-Person Instruction and Continuity of Serv ices Plan

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.

1. Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA' s plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

Program Description
PS3014 - Program Narrative

D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter " No prevention and mitigation strategies funded."

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Program Description
PS34 00 - Equitable Access and Participation

Part 1: Equitable Access and Participation

[Help]

Indicate below whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

○ The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by any grant within this application.

○ Barriers exist to equitable access and participation for the following groups receiving services funded by any grant within this application, as described below.

Barriers	
Group	**Description**
1. Select One ▼	

[Add Line] [Remove Line]

TEA
Texas Education Agency

Search [Search tea.texas.gov] 🔍

A - Z Index   Contact   Employment   Sign Up for Updates   TEA Correspondence

Grant Resources

The following guidelines, handbooks, trainings, and other resources provide support for grant application and administration processes.

Division Contacts

If you have questions regarding grant applications and amendments, grant negotiation, expenditure reporting access or issues, refunds, or TEA Login (TEAL) issues please communicate with the appropriate Grants Administration Contact.

Budgeting Guidance and Related Forms

- General and Fiscal Guidelines
- Budgeting Costs Guidance Handbook
- Forms for Prior Approval, Disclosure, and Justification
- Maximum Indirect Costs Worksheet

Expenditure Reporting Guidance

- Expenditure Reporting Information
- Expenditure Reporting System Quick Reference Guide
- Payment Requests Requiring Manual Approval
- TEA Payment Report Instructions

Grants Administration

- Grant Basics
- Applying for a Grant
- Administering a Grant
- **Grant Resources**

Related Content

Amending an Application
Budgeting Costs Guidance Handbook
Competitive Grant Dates
Entitlements
Expenditure Reporting
Forms for Prior Approval, Disclosure, and Justification
Grants Awarded Data
Guidelines, Provisions, and Assurances
TEA Grant Opportunities

Where to Submit Applications and Amendments

Grant Negotiation

ESSA, SPED, PERKINS		
Name	**Regions 1–10**	**Contact Information**
Nelli Nino Team Lead and Negotiator	10	(512) 463-4168 Nelli.Nino@tea.texas.gov
Susan Alexander-Wilson Negotiator	4, 9	(512) 463-9705 Susan.AlexanderWilson@tea.texas.gov
Elizabeth Sanchez Negotiator	1, 6	(512) 936-6481 Elizabeth.Sanchez@tea.texas.gov
Carla Staufert-Sevier Negotiator	2, 5, 8	(512) 475-0827 Carla.Staufert-Sevier@tea.texas.gov
Meredith O'Reilly Negotiator	3, 7	(512) 475-3692 Meredith.OReilly@tea.texas.gov
Name	**Regions 11–20**	**Contact Information**
Lori Marquardt Team Lead and Negotiator	16, 17	(512) 463-9259 Lori.Marquardt@tea.texas.gov
J. J. Sanchez Specialized Negotiator	12, 15	(512) 463-3373 Juan.Sanchez@tea.texas.gov
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ESSER	
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Grants Resources

TEA
Texas Education Agency

Search: Search tea.texas.gov

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Elementary and Secondary School Emergency Relief (ESSER) Grant Programs

ESSER grant funding is authorized in three pieces of legislation. As a result, the ESSER programs are administered by TEA as separate grant programs. An ESSER side-by-side is under development.

The ESSER I, ESSER II, and ARP ESSER III grant programs run concurrently. During the overlap in periods of availability, grantees may expend funds from any of the grant programs.

ESSER I Grant Program — Authorized in Title VIII, Division B, of the Coronavirus Aid, Relief, and Economic Security (CARES) Act, signed into law in March 2020. Period of availability is March 13, 2020 (with pre-award), to September 30, 2022 (with carryover).

ESSER II Grant Program — Authorized in the Coronavirus Response and Relief Supplemental Appropriations (CRRSA), signed into law in December 2020. Period of availability is March 13, 2020 (with pre-award), to September 30, 2023 (with carryover).

ARP ESSER III Grant Program — Authorized in the American Rescue Plan Act (ARP), signed into law in March 2021. Period of availability is March 13, 2020 (with pre-award), to September 30, 2024 (with carryover).

ESSER Planning Resources

The Resilient Schools Support Program (RSSP) has developed a COVID Recovery ESSER Planning Template (Excel and accessible PDF). The use of this template is optional.

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ARP ESSER III Grant Program

The ARP ESSER III grant program is authorized in the American Rescue Plan Act (ARP), signed into law in March 2021.

The period of availability for ARP ESSER III grant funds is from March 13, 2020 (with pre-award), to September 30, 2024 (with carryover).

LEA Application

The ARP ESSER III application is available from the TEA Grant Opportunities page. Select "2020-2023 ARP ESSER III Federal Grant Application" from the Application Name field, or search for "ARP".

RFA materials from the application are also available here:

- Program Guidelines
- Program-Specific Provisions and Assurances
- Sample Application
- Schedule PS3013 instructions
- Schedule PS3014 instructions

Entitlements

The Entitlements page lists ARP ESSER III amounts allocated to eligible LEAs by LEA and ESC.

Statewide Training and Q&A

TEA staff is presenting the second part of its statewide training on the ARP ESSER III grant and application on May 14, 2021, from 1:00-3:30 p.m. Central Time. Registration for this webinar is open.

The first part of this statewide training was presented on May 11, 2021. Materials from that webinar are available as follows:

- Grant Program Overview
- Planning and Compliance Requirements (training presentation and presentation PowerPoint)
- COVID Recovery ESSER Planning Template (Excel and accessible PDF), an optional planning resource

TEA will present question-and-answer sessions as a follow-up to these trainings, with more Q&A sessions anticipated as necessary:

- Register for Session 1: May 17, 2021, 10:30-12:00 p.m., Central Time
- Register for Session 2: May 19, 2021, 1:00-2:30 p.m., Central Time
- Register for Session 3: May 24, 2021, 2:00-3:30 p.m., Central Time
- Register for Session 4: May 26, 2021, 10:30-12:00 p.m., Central Time

Complete and submit this form to submit your questions. Please note that these sessions are designed to answer questions from applicants regarding the grant program and its application; no training will be presented during the Q&As.
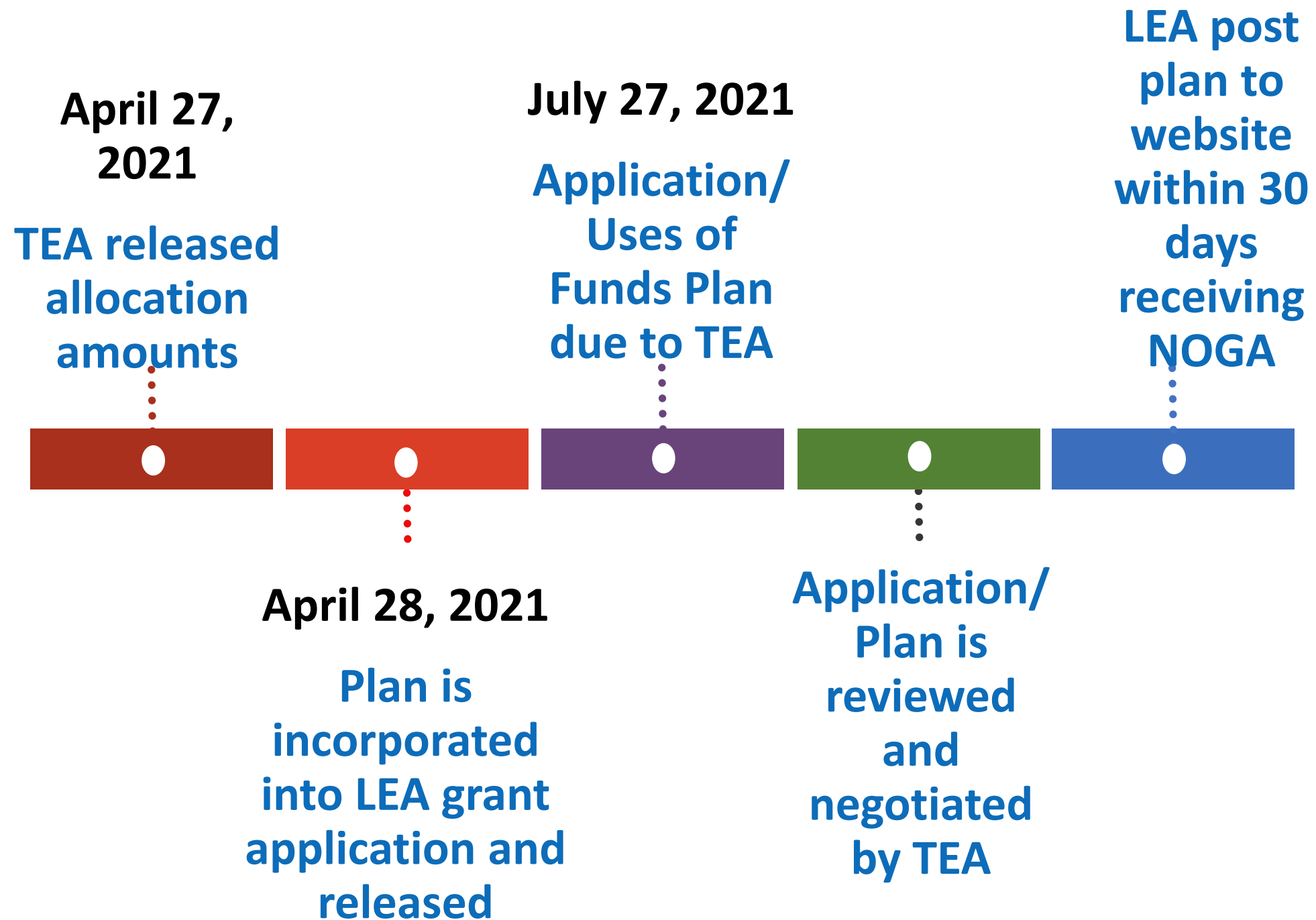
FAQs

Answers to frequently asked questions are listed in the ARP ESSER III FAQ. The FAQ will be updated regularly.

ARP ESSER III Grant Program Announcement

The following links lead to the original announcements of ARP ESSER III grant funding in Texas:

- To the Administrator Addressed letter (04/28/2021)
- Press release from the Office of the Texas Governor (04/28/2021)

Submit Questions to the FAQ

https://app.smartsheet.com/b/form/9fd2d72bd6cc49ab95b3f05b8c99b0fd